**Name:**

***Documentary Guide* for the Puritan Period**

ELAGSE11-12W7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Task: To gather background information of early America and Puritanism by participating in a watching the corresponding videos to better understand the times in which *The Crucible, Sinners in the Hands of an Angry God,* and other writings of the time periodare set.

 Directions: Complete the following graphic organizer as you watch the videos listed below.

Video 1: Life During Puritan Times <https://youtu.be/7DXeNeGVayo>

Video 2: Salem Witch Trials <https://youtu.be/OCOiReKUvHo> (The first 40 minutes only)

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| --- | --- | --- | --- |
| **Topic or Question** | **What the Video States** | **What I Think is Important** | **My opinion of or reaction to the information** |
| **Why did they come to America?** |  |  |  |
| **What does a typical day look like in a Puritan household?** |  |  |  |
| **What did Puritan education emphasize?** |  |  |  |
| **How did Puritans feel about the Devil?** |  |  |  |
| **What do the factions of Salem argue over?** |  |  |  |
| **Describe Rev. Parris and his motivations on the pulpit. Why is he unhappy?** |  |  |  |
| **How did the Salem Witch Trials begin?** |  |  |  |
| **Who are the Goodwin children? How did their accuser be judged guilty?** |  |  |  |
| **What were some of the methods to find witches?** |  |  |  |
| **What were some explanations for the girls fits? (Give 3)** |  |  |  |
| **Who did they blame for the outbreak of fits? Why was it easy to blame this person?** |  |  |  |
| **How did the accusations spread?** |  |  |  |
| **What kind of evidence was used in the trials of people accused?** |  |  |  |
| **Describe the conditions in jail. Who benefits from the arrests?** |  |  |  |
| **Who is Putnam and why is he important?** |  |  |  |
| **What is the correlation between the two factions and the accusations?** |  |  |  |
|  |  |  |  |