1. Somber—(adj) gloomy in character
2. Predilection—(n) a strong liking
3. Maraud—(v) raid or rove in search of things or in search of people to attack
4. Abide—(v) to put up with somebody or something that is rude or unpleasant
5. Afflict—(v) to cause suffering
6. Daft—(adj) silly or foolish
7. Purge—(V) to rid of impurities
8. Ingratiate—(V) to bring oneself into favor by flattering or trying to please someone
9. Inculcate—(v) to teach by constant repetition
10. Gingerly—(adj) cautiously

Exercise 1

Determine which column most masterfully catches the nuanced meaning of the word.

|  |  |  |
| --- | --- | --- |
|  | A | B |
| 1 | I was so somber after my boyfriend dumped me while sitting on the Ferris wheel.  | The atmosphere of the room became more and more somber after the planes hit the World Trade Center on 9/11.  |
| 2 | When people ask me why I date Trey, I tell them that I have a predilection for him.  | Although I detest olives, my son has a predilection for them.  |
| 3 | I miss the days when I could maraud through the mall with my friends on a Saturday afternoon.  | Somali pirates maraud the seas off of the African coast.  |
| 4 | Many parents do not abide their children talking back to them.  | In college, I abided in a motel room that was converted to a dormitory.  |
| 5 | Teachers like to afflict brain pain so that you learn.  | I was really afflicted about whether or not I should go to the party.  |
| 6 | I felt so daft in AP Calculus that I had to drop the class.  | You could hear the daft girl’s giggling from the back of the room.  |
| 7 | I had to get my ring purged so that I could see the diamond shine.  | After accidentally eating pork, Jacob purged himself in the restroom.  |
| 8 | Please don’t try to ingratiate yourself toward me in the last three weeks of school.  | She thought that cooking dinner for his family while his wife was in the hospital was ingratiate.  |
| 9 | My mom inculcated that I should not talk to strangers.  | The meaning of the poem was hotly debated as the students inculcated their peers.  |
| 10 | Whenever I am out alone at night, I tread gingerly to my car.  | The cake tasted too gingerly to consume.  |

Exercise 2: Answer the questions or prompts

1. Describe a time when you have been somber.
2. For what foods do you have a predilection? Why do you think you have one?
3. Do you join the crowds that maraud in the hallways or do you try to stay out of areas where there will be fights? Why?
4. Describe a time when you have had to abide someone who was overtly rude.
5. What societal ill do you think afflicts the most damage in the world? Why?
6. Is school a place to act daft, or should one always be serious?
7. Express the best way to purge impurities from your mind.
8. How do you ingratiate your parents or guardians to get what you want?
9. What is something that was inculcated in elementary school?
10. In what situations is it important to act gingerly?

Exercise 3:

Fill-In-The-Blank

1. I have had a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for Indian food since I attended a Hindu dancing festival when I was a child.
2. No matter how hard she tried, Erica could not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the image of Jermain kissing another girl from her mind.
3. The only behavior my dad would not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was cursing in public.
4. If I want to avoid being seen, I sometimes take off my shoes so that I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sidle out of the room.
5. ISIS members often openly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in order to elicit fear and eradicate the Christians and non-believers from Iraq.
6. As a teenager, I would usually try to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ myself with adults by being taciturn and polite.
7. I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ my son by waking him with loud music while I horribly sing and dance through his room.
8. Sometimes a classroom can feel awfully \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prior to an exam.
9. I hate when girls act \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in order to attract a love interest.
10. Songs and mnemonic devices help the process of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tion when you are learning the fundamentals in schools.

Exercise 4: Sentences

Create a sentence and an illustration for each word.

Exercise 5: Match the word with the letter of its synonyms

|  |  |
| --- | --- |
| 1. Somber
2. Predilection
3. Maraud
4. Abide
5. Afflict
6. Daft
7. Purge
8. Ingratiate
9. Inculcate
10. Gingerly
 | 1. Forage, ransack, loot
2. Charm, curry favor, captivate
3. Bleak, solemn, melancholy
4. Accept, endure, tolerate
5. Dainty, delicate, circumspect
6. Plague, annoy, torture
7. Drill, instill, drum into
8. Expulsion, evacuation, cleanse
9. Giddy, demented, absurd
10. Proclivity, penchant, fondness
 |

Exercise 6: (We will start this in class)

Create each word as a graffiti word.

Exercise 7:Match the word with its antonym

|  |  |
| --- | --- |
| 1. Somber
2. Predilection
3. Maraud
4. Abide
5. Afflict
6. Daft
7. Purge
8. Ingratiate
9. Inculcate
10. Gingerly
 | 1. Guard, Aid, Give
2. Repulse, offend, deter
3. Joyful, ignorant, trivial
4. Avoid, dodge, reject
5. Rashly, carelessly, loudly
6. Aid, delight, assist
7. Neglect, discover
8. Maintain, Hold, Keep
9. Somber, serious, depressed
10. Aversion, hate, disregard
 |

Exercise 8:

Create concept maps of the word.

Exercise 1

Determine which column most masterfully catches the nuanced meaning of the word.

|  |  |  |
| --- | --- | --- |
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