**IB Lang/Lit Oral Presentation Rubric** **Presenter:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Time:** \_\_\_\_\_\_\_\_\_\_ **Reviewer:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Extract from:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **\_\_\_\_\_ / 30 (Total Score) = \_\_\_\_\_\_%**

**A. Knowledge and Understanding of Work(s)and/or Subject Matter** **\_\_\_\_\_/ 10**

To what extent does the activity show knowledge and understanding of the text(s) and subject chosen for the oral activity?

Has the student shown awareness and understanding of the meaning of the text(s) in relation to the subject?

* **(1-2)** limited or little or knowledge or understanding of the texts and/or subjects
* **(3-4)** some knowledge or understanding of the texts and/or subjects and some awareness of the significance of the text(s) in relation to the chosen subject
* **(5-6)** adequate knowledge and understanding of the text(s) and/or subjects and awareness of the significance of the text(s) in relation to the chosen subject
* **(7-8)** good knowledge and understanding of the text(s) and/or subjects and good awareness of the significance of the text(s) in relation to the chosen subject
* **(9-10)** excellent knowledge and understanding of the text(s) and/or subjects and excellent awareness of the significance of the text(s) in relation to the chosen subject

**Evidence or Critique:** Write down candidate’s context here—and examples of content.

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**B. Understanding of How Language is Used** **\_\_\_\_\_/ 10**

To what extent does the activity show understanding of the way language is used to create meaning?

Has the student shown an appreciation of how language and style is used to particular effect in the text?

* **(1-2)** superficial understanding of the way language is used to create meaning; little appreciation of the use of language and style
* **(3-4)** some understanding of the way language is used to create meaning; some appreciation of the use of language and style
* **(5-6)** adequate understanding of the way language is used to create meaning; adequate appreciation of the use of language and style
* **(7-8)** good understanding of the way language is used to create meaning; good appreciation of the use of language and style
* **(9-10)** excellent understanding of the way language is used to create meaning; excellent appreciation of the use of language and style

**Evidence or Critique:** Write down candidate’s evidence of how language is used.

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**C. Organization** **\_\_\_\_\_/ 5**

How well organized is the oral activity?

How coherent is the structure

* **(1)** little organization and little structure
* **(2)** some organization and some structure
* **(3)** organized and generally coherent
* **(4)** well-organized and mostly coherent
* **(5)** effectively organized and structurally coherent and effective

**Evidence or Critique:** Write down candidate’s evidence of how the oral is organized.

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**B. Language** **\_\_\_\_\_/ 5**

How clear, varied, and accurate is the language?

How appropriate is the choice of register (tone, vocabulary, sentence structure, and idiom) and style?

* **(1)** the language is rarely clear and appropriate, with many errors in grammar and sentence construction and little sense of register or style
* **(2)** the language is sometimes clear and appropriate, grammar and sentence construction are generally accurate, although errors and inconsistencies are apparent; register and style are to some extent appropriate to the oral activity
* **(3)** the language is mostly clear and appropriate, with an adequate degree of accuracy in grammar and sentence construction: the register and style are mostly appropriate to the oral activity
* **(4)** the language is clear and appropriate, with a good degree of accuracy in grammar and sentence construction; register and style are effective and appropriate to the oral activity
* **(5)** the language is very clear and entirely appropriate, with a high degree of accuracy in grammar and sentence construction; the register and style are consistently effective and appropriate to the oral activity.

**Evidence or Critique:** Write down candidate’s evidence of how presenter uses language.

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**Other Comments:**