**Purpose:** The purpose of this assignment is for you to connect with and appreciate poetry from a personal and academic perspective. Two of your major IB assessments are commentaries.

**Assignment:** You will write a total of **ten** poetry responses each semester, equaling twenty for the year. You choose a poem from the poems I have given you. This packet may also be found on Google Classroom and on my website.

Your responses should be a one typed and MLA-formatted page. You will upload these responses into Turnitin.com. You may complete them early, but not late.

You may approach this assignment several ways. Sometimes students write an analysis of the poem, meaning they determine the overall message and support it using literary evidence. Some students write a reader-response to the poem. I have even had amazing responses that explained why the student hated the poem or the poet. What you do with the response is up to you as long as you say something. Do not turn-in a page telling me how you could not understand the poem no matter how you tried.

Read all the poems from the list every week. Read them at different times, in different places, and in different moods. You will notice how the poems will reveal themselves to you over the weeks. Although you are only required to respond on paper to one poem, you should become acquainted with all the poems on the list.

**Grading:** You will be graded according to the **IB Paper One Rubric**, which is in your class notebook. It is also available on my website/Google Classroom. We use this rubric because it is a commentary rubric, which means that it is inclusive of reader-response and/or literary analysis. Each response will be counted as a **quiz grade.**

**Due Dates:** Please see the due dates posted on the Managebac/Google calendar. I will NOT accept late poetry responses after 72 hours.