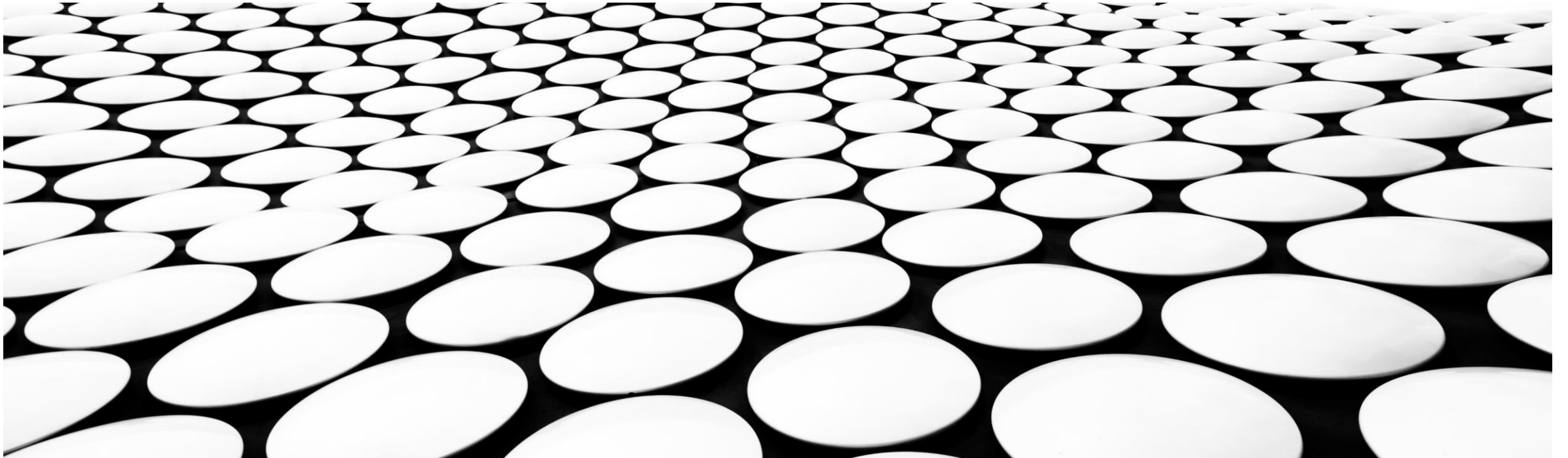

THEORY OF KNOWLEDGE YEAR 2

KEELER



CODES

- Google Classroom
 - Fs7nkbu
- Managebac
 - <https://jacksonib.managebac.com/login>
 - YOU MUST USE MANAGEBAC FOR INTERNAL AND EXTERNAL ASSESSMENTS FOR BOTH TOK AND THE EE (AND LIT)
 - IF IT IS NOT WORKING, YOU MUST NOTIFY ME ASAP, NOT A FEW DAYS AFTER THE DEADLINE.
- TURNITIN
 - This should be integrated with Managebac

AT A GLANCE

- This course is a core component of the Diploma Program. It is designed to make you a better questioner, knower, and citizen of the world. Unlike many of your other classes, TOK is more fluid in its construction as its directions (and deviations) often depend on individual cohort interests and personalities. It is not, however, a directionless class. We do have certain aims and skills that we develop in the process.
- Our Aims include:
 - to encourage students to reflect on the central question, “How do we know that?”, & to recognize the value of asking that question
 - to expose students to ambiguity, uncertainty & questions with multiple plausible answers
 - to equip students to effectively navigate & make sense of the world, & help prepare them to encounter novel and complex situations
 - to encourage students to be more aware of their own perspectives & to reflect critically on their own beliefs and assumptions
 - to engage students with multiple perspectives, foster open-mindedness & develop intercultural understanding
 - to encourage students to make connections between academic disciplines by exploring underlying concepts & by identifying similarities and differences in the methods of inquiry used in different areas of knowledge
 - to prompt students to consider the importance of values, responsibilities & ethical concerns relating to the production, acquisition, application & communication of knowledge



THEMES

- Themes: Most of our learning will be housed in one or more of the following themes. These themes allow for us to apply knowledge to the real world
 - Core Theme: Knowledge and the Knower
 - Knowledge and Language
 - Knowledge and Politics
 - Knowledge and Technology
 - Knowledge and Religion
 - Knowledge and Indigenous Societies



AREAS OF KNOWLEDGE

- Areas of Knowledge (AOKS): These are also a method of organizing knowledge. Within each AOK, we will investigate the Scope, Perspectives, Methods, Tools, and Ethics so that we understand the breadth and depth of each.
 - The Arts
 - History
 - The Human Sciences
 - Mathematics
 - The Natural Sciences



CONCEPTS

- The Course is focused on many concepts and their relationship with knowledge, but we will focus on 12 central ones and use them to guide the course curriculum:
 - Evidence
 - Certainty
 - Truth
 - Interpretation
 - Power
 - Justification
 - Explanation
 - Objectivity
 - Perspective
 - Culture
 - Values
 - Responsibility

OUR ASSESSMENTS

- We have specific assessment aims as well:
 - • demonstrate TOK thinking through the critical examination of knowledge questions
 - • identify and explore links between knowledge questions and the world around us
 - • identify and explore links between knowledge questions and areas of knowledge
 - • develop relevant, clear and coherent arguments
 - • use examples and evidence effectively to support a discussion
 - • demonstrate awareness and evaluation of different points of view
 - • consider the implications of arguments and conclusions.
- Our Assessments

Assessment	Percentage
IA: Exhibition	33%
EA: TOK Essay	67%

OUR ASSESSMENTS (CONTINUED)

- The Exhibition (Completed Junior Year)
 - For this component, students are required to create an exhibition that explores how TOK manifests in the world around us. This component is internally assessed by the teacher and externally moderated by the IB at the end of the course. Students base their analysis of three objects on a central TOK theme and given knowledge question.
- The Essay (Completed Senior Year)
 - For this component, students are required to write an essay in response to one of the six prescribed titles that are issued by the IB for each examination session. As an external assessment component, it is marked by IB examiners and graded internally as a summative. Essay titles are not released until the middle of semester one of the senior year.

WHY DOES TOK MATTER?

- TOK is one of those courses that many students cite as the most impactful in how they think and believe. It should be a course in which you can explore issues and fields of interest.
- As a technical explanation, this course, in conjunction, with the EE is required in order for you to earn the IB Diploma.

		Theory of Knowledge (TOK)					
		Excellent A	Good B	Satisfactory C	Mediocre D	Elementary E	Not Submitted
Extended Essay	Excellent A	3	3	2	2	1	N
	Good B	3	2	1	1	0	N
	Satisfactory C	2	1	1	0	0	N
	Mediocre D	2	1	0	0	0	N
	Elementary E	1	0	0	0	Fail	N
	Not Submitted	N	N	N	N	N	N

Fail - A candidate who receives an "elementary" for both TOK and the Extended Essay will not be awarded the Diploma.

N - This means that the candidate will not be awarded a Diploma. For TOK, "not submitted" means that a candidate has either failed to hand in the TOK essay or failed to make the presentation.



THE EE.

- We missed a great deal of EE work last year. Because of this gap in learning (and low participation in seminars), we will dedicate each Wednesday to EE or College-Essay work. Some days we will have seminars and some will just be you working.
- You will receive a grade for your work on these days. They are not free days. If you are not working, you will be given direct assignments to complete instead.
- I will also have EE help available during your lunch period in the media center on B-days.

SO WHAT IS THE PLAN FOR THE YEAR?

- Our course will be divided conceptually, beginning with an exploration of **certainty**. Within this unit, we will explore the various AOKs and themes.
- From there, we will cover the other twelve concepts.
- Classwork:
 - Most classwork will be discussion and seminar-based. We will also have writing assignments. Your participation is key. I cannot award you for a discussion if you just sat there.
- Homework:
 - Most homework is a continuation of the classwork. It is very important that you meet deadlines.
- The Essay:
 - We will begin working toward the essay immediately. Because the titles are not released until the middle of senior year, we will not begin actual title work until late semester one or early semester two. This will be a summative.

GRADING BREAKDOWN

- The IB Grading Breakdown is as follows:
 - 40% for summative assignments such as major essays, tests, and major projects
 - 35% for formative quizzes and smaller projects
 - 25% for smaller formative assignments such as daily practice/minor homework
- You will rarely see a multiple choice test in this class. Almost every major assignment will be an essay or written exam. You will have oral exams as well.
- You are expected to use Turnitin.com unless otherwise notified.
- I will grant one amnesty day for missing assignments that are not draft assignments. You may make up one formative quiz and two daily formative assignments. It is my expectation that you will meet deadlines in this course so that I can best help you grow. We are humans, so if you have an emergency situation arise, please contact me and I will work with you to extend a deadline.
 - I automatically grant three days for summative assessments.

ACADEMIC HONESTY

- Although more specific policy information will follow from Mr. King in a Google form, I want to emphasize that academic honesty is paramount to your success. If you are not practicing academic honesty by reading and completing assignments to the best of your ability, you will gain nothing from this course. I cannot help you grow as a writer and reader if you do not practice it.
- We follow the APS district guidelines for academic dishonesty.
- You must cite your sources at all times. Our standard format is MLA, which was specifically taught to you in the 9th and 10th grade. It is an expectation that you use parenthetical citations and a Works Cited at all times.
- If you need help with MLA, please see my website www.msjkeeler.com and I have linked some resources. I am also available for help during tutorial times.
- My best advice is to read and try your best. I can help a weak student. I cannot help a duplicitous one.

MY CONTACT INFO

- Ms. Keeler
 - 404-409-1114 by text (Please do not text me at midnight)
 - keelerjacksonhs@gmail.com (This is my preferred email)
 - jkeeler@apsk12.org (Please do not send assignments here.)
- Please feel free to contact me with questions, concerns, or comments at the above. I can usually respond via text in a few minutes. I may respond with a meme.
- Official Tutorial Day: Tuesdays 3:45-4:45. I am also available other days if you ask me ahead of time.

MY SCHEDULE

Period	A	B
1	Planning	IB TOK Y2
2	IB Literature Y2	IB Literature Y2
3	IB TOK Y2	Extended Essay
4	IB Literature Y2	Planning